

## **Cost Assumptions, Conditions and Constraints**

### **COST ASSUMPTIONS**

#### **Cost per Student Calculation:**

The cost per student calculation is based on expected scale-up to 275,000 total students as reflected in the Cost Proposal template (Attachment D). Please note, the only variable costs are reflected in the “Testing” category in Attachment D. All other cost categories are fixed to fulfill the scope of work in this proposal.

#### **Cost for Using the Early Learning Assessment:**

The Early Learning Assessment was a product developed through a partnership between the states of Maryland and Ohio, in collaboration with JHU CTE and WestEd, and funded by federal Race to the Top-Early Learning Challenge Grants. The Early Learning Assessment items and Learning Progressions will be provided for use in Indiana by the Maryland State Department of Education and Ohio Department of Education Early Childhood Collaborative at no cost.

#### **Hosting and Maintenance:**

Embedded in the Technology category of the Cost Proposal is a reliable estimate for hosting the Early Learning Assessment technology system and database using Amazon Web Services (AWS). This estimate was calculated based on actual invoices from several years of hosting early childhood assessments for comparably-sized populations, with the assumption that Indiana will not require substantially different hosting configurations or maintenance services.

#### **Travel:**

While WestEd budgeted for two onsite educator meetings for the Kindergarten Readiness Assessment, we are anticipating that all other projects meetings and trainings will be held virtually.

#### **Printing:**

As per the RFP, we did not budget printing of assessment materials. All assessment materials will be securely made available in electronic format for printing. Printed braille kits with tactile graphics for the Kindergarten Readiness Assessment can be created at an additional cost or we can provide files and directions for assembly of those particular kits for children who are blind or visually impaired.

#### **Assessment Items, Reports, and other Technology Customizations:**

Embedded in the Cost Proposal is an estimated cost for making minor changes to the Early Learning Assessment and the Kindergarten Readiness Assessment instruments, developing some Indiana-specific reports related to these changes, and carrying out other minor customizations as requested by IDOE. These estimates were based on the cost of doing similar work in Indiana as well as other states over the past four years.

### **CONDITIONS**

JHU acknowledges and agrees to the requirements and conditions in Section One of the RFP. Please note that JHU understands that exceptions to the mandatory terms may not be possible, but hopes, if this contract is awarded, to negotiate terms appropriate for an institution of higher learning. Please find JHU's proposed edits to Attachment B Sample Contract and Attachment B3 Saas Terms in Section 2.3.6 of Attachment E, the Business Proposal.

## CONSTRAINTS

JHU CTE developed the budget based on our experience with implementation, hosting, maintenance, and report customizations. We will try to accommodate additional customizations with consideration of IDOE priority, timeline,

The Kindergarten Readiness Assessment assessment window for kindergartners is at the beginning of the school year. We provided a timeline for activities in order to field test any potential new items during the fall 2024 assessment window. Delays to those activities (e.g., change in contract execution date) may make it difficult to adhere to that timeline and result in a delay in the field testing or technology features for the field test to be unavailable.